

## COURSE DESCRIPTION

<b>Study program</b>		Theological-catechetical program	
<b>Module</b>			
<b>Type and level of studies</b>		<i>Academic studies- Basic studies</i>	
<b>Course name</b>		English Language 2	
<b>Teacher (lectures)</b>		Dr. Ivana Knežević	
<b>Teacher/Associate (exercises)</b>		Dr. Ivana Knežević	
<b>Teacher/Associate (additional forms of classes)</b>			
<b>ECTS</b>	7	<b>Course status (obligatory/elective)</b>	
<b>Attendance</b>	Enrolled in the third year of basic studies		
<b>Course objectives</b>	Arriving at a necessary level of literacy in English and a mastery of the scholarly form of the language literature written in the English language. A particular emphasis will be placed upon comprehending professional, scholarly, and theological texts which are relevant for theological-catechetical studies: Testament, divine service texts, Orthodox spiritual texts, and so on.		
<b>Learning outcomes</b>	Development of basic academic competency in comprehension, analysis, and translation of scholarly texts relevant for theological-catechetical students, along with accompanying applied, receptive, and productive knowledge of professional terminology, ability to apply new knowledge and skills in a professional setting, and mastery of the English language to the B2 level of the European Framework of Reference for Languages.		
<b>Course content</b>			
<b>Lectures</b>	-Verbs: Passive, imperative, modal verbs, phrasal verbs, infinitives, gerunds, participles, the conditional, and the indirect speech, and the conjunctive mood. -Sentences: clauses and types of sentences, word order, phrases, question words. -Familiarization with vocabulary and styles found in specifically professional, scholarly, and theological texts and in English translations of the divine services.		
<b>Practical classes (exercises, additional forms of classes, research work)</b>	Familiarization with the lexicon and style of strictly formal, scholarly, and theological texts, as well as with spiritual texts written in English, in an applied setting (with an insistence upon qualified analysis and productive usage of unabridged literature from professional and scholarly sources written in English) (from English into Serbian) and analysis of scholarly theological texts, organized debates on applied topics, and independent essay writing.		
<b>Literature</b>			
	1	Dr. Ivana Knežević, Reader for Students of English: The Faculty of Theology, Belgrade, 2014.	
	2	Popović, Ljubica, Gramatika engleskog jezika, Zavet, Belgrade, 1996.	
	3	Murphy, Raymond, Smalzer, William, Grammar in Use, Intermediate (with answers), Cambridge University Press, 2005.	
	4	Redman, Stuart, Shaw, Ellen, Vocabulary in Use, Intermediate (with answers), Cambridge University Press, 2005.	
	5	Vukinčević, Branko, Englesko-srpski, Srpsko-engleski rečnik pravoslavlja, Jezikoslovac, Belgrade, 2006.	
	6	OXFORD Advanced Learner's Dictionary, Seventh edition, Oxford University Press, 2005.	
	7	Philips, Janet, OXFORD English-Serbian Student's Dictionary, Oxford University Press, 2006.	
<b>Number of hours per week</b>			
<b>Lectures</b>	<b>Exercises</b>	<b>Additional forms of classes</b>	<b>Research work</b>
1	1		
<b>Coursework methods</b>	Verbal-textual, textual, demonstrative.		
<b>Knowledge evaluation (maximum number of points 100)</b>			
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	
<b>Class activity</b>	20	<b>Written exam</b>	

<b>Practical classes</b>	30	<b>Oral exam</b>
<b>Colloquia</b>		
<b>Seminars</b>		




Obligatory elective

language to make use of theological interpretation, analysis, and translation of texts, as well as the Old and New Testaments.

clearly and theological texts which require productive, and interpretive skills, in a liturgical environment, and proper liturgical languages.



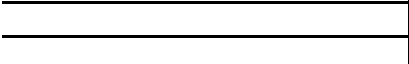
conditional, tense agreement, word order, phrases, question words. - Morphological texts as well as in Orthodox liturgical verbs, phrasal verbs, imperative mood. -Sentences: clauses and styles found in specifically liturgical translations of the divine

as well as Orthodox liturgical and other relevant sources and an active role in the target language). Translation of appropriate themes, and



University Press.

University Press.  
 2004.



**Other classes**




**Points**

25

25