

COURSE DESCRIPTION

Study program	Theological-catechetical program			
Module				
Type and level of studies	<i>Basic academic studies</i>			
Course name	Introduction to the Old Testament			
Teacher (lectures)	Dr. Dragan Radić			
Teacher/Associate (exercises)	Danilo Mihajlović			
Teacher/Associate (additional forms of)				
ECTS	9	Course status (obligatory/elective)	Obligatory	
Attendance	Enrolled in the first semester of basic studies			
Course objectives	Acquisition of theoretical knowledge of the Introduction to the Old Testament, its conceptual and categorical structures, along with those of other disciplines which are necessary for understanding the biblical text.			
Learning outcomes	Development of basic academic competency in Introduction to the Old Testament, and its accompanying applied skills with the help of objective research methods and techniques.			
Course content				
Lectures	1. Introduction to the Old Testament as a scholarly discipline: concepts, tasks, topics, connections with other disciplines, and the methodology of isagogic research. / 2. A historical look at the development of the introduction to Holy Scripture. / 3. The history of the Old Testament texts; languages of the Old Testament books; relics of the Hebrew texts. / 4. Writing materials; preservation of the original texts, manuscripts and printed copies of the Hebrew texts. / 5. Divine Inspiration and Holy Scripture. / 6. The Canon of the Old Testament. / 7. The history of Old Testament translation (Greek, Latin, Slavonic, and others). / 8. The history of the Pentateuch; historical dating and authorship of the Pentateuch / 9. Individual introduction to the books of the Old Testament. /10. Introduction to the Qumran scrolls.			
Practical classes (exercises, additional forms of classes, research)	Exercises address the same thematic units in their applied forms (with an insistence on analysis of isagogic problems in the text), acquiring the skills of active and productive usage of literature in the field of Introduction to the Old Testament (the relevant themes as explored in the minds of the authors presented during study time), and basic familiarization with the biblical texts themselves. Due to the specific nature of the Faculty, the teaching structure includes two particular teaching modes at the same time, pastoral-catechetical and practical-liturgical praxis.			
Literature				
1	D. Milin, Uvod u Sveto pismo Staroga Zaveta, Belgrade, 1991.			
2	M. Erdeljan, Opšti uvod u Sveto pismo Staroga Zaveta, Belgrade, 2000.			
3	S. M. Veselinović, Lekcije iz Svetoga pisma Staroga zaveta. Zakonske knjige, Srbije, 2000.			
4	W. Harrington, Uvod u Stari Zavjet, Zagreb, 1987, pp. 21-116, 192-315, 359-373, 389-428.			
5	V. Šindevind, Kako je Biblija postala knjiga, Kragujevac, 2011.			
Number of hours per week				
Lectures	Exercises	Additional forms of classes	Research work	Other classes
2	2			2
Coursework methods	Interactive lectures, audio exercises, private consultations			
Knowledge evaluation (maximum number of points 100)				
Pre-exam requirements	Points	Final exam	Points	
Class activity	15	Written exam	70	
Practical classes	15	Oral exam		
Colloquia				
Seminars				