

## COURSE DESCRIPTION

<b>Study program</b>	Theological-pastoral program			
<b>Module</b>				
<b>Type and level of studies</b>	<i>Academic studies- basic studies</i>			
<b>Course name</b>	Introduction to the New Testament			
<b>Teacher (lectures)</b>	Dr. Predrag Dragutinović			
<b>Teacher/Associate (exercises)</b>	Dr. Dragan Radić			
<b>Teacher/Associate (additional forms of)</b>				
<b>ECTS</b>	9	<b>Course status (obligatory/elective)</b>	Obligatory	
<b>Attendance</b>	Enrolled in the first semester of the theological-catechetical program			
<b>Course objectives</b>	Preparing students for scholarly and tradition-informed research in the writings of the New Testament, and for engaging in hermeneutics, exegesis, and theology of the Holy Scriptures of the New Testament.			
<b>Learning outcomes</b>	Acquisition of an isagogic knowledge and mastery of the concepts of biblical structures which are necessary for scholarly research, interpretation, and affective application of the New Testament text.			
<b>Course content</b>				
<b>Lectures</b>	1. Theological argumentation of isagogics; 2. The relationship between isagogics and other biblical disciplines; 3. The history of the New Testament canon; 4. The theology of the New Testament canon; 5. The language of the books of the New Testament; 6. Non-canonical literature; 7. Pre-literary New Testament forms; 8. Individual New Testament writings.			
<b>Practical classes (exercises, additional forms of classes, research work)</b>	Due to the specific nature of the Faculty, the teaching system includes two different educational forms in the same program, while while the exercises facilitate the application of theoretical and thematic units, with an insistence on a methodologically consistent introduction of students to individual books of the New Testament, along with enabling students to actively and productively use literature (by means of doing translation work from foreign languages and presenting isagogic themes within the exercises and independent seminar work).			
<b>Literature</b>				
	1	P. Dragutinović, Uvod u Novi Zavet. Osnovi novozavetne nauke I, Belgrade: PBF-ITI 2010.		
	2	Dž, Drejn, Uvođenje u Novi Zavet.		
	3	J. Karavidopoulos, Uvod u Sveto Pismo Novog Zaveta.		
	4	W. Harrington, Uvod u novi zavjet- spomen ispunjenja, Zagreb, 1990.		
	5			
<b>Number of hours per week</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Additional forms of classes</b>	<b>Research work</b>	<b>Other classes</b>
2	1			2
<b>Coursework methods</b>	Verbal-textual, illustrative-demonstrative.			
<b>Knowledge evaluation (maximum number of points 100)</b>				
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>		<b>Points</b>
<b>Class activity</b>	15	<b>Written exam</b>		
<b>Practical classes</b>		<b>Oral exam</b>		70
<b>Colloquia</b>				
<b>Seminars</b>	15			