

COURSE DESCRIPTION

Study program		Theological-pastoral program	
Module			
Type and level of studies		Basic academic studies	
Course name		Introduction to the Old Testament	
Teacher (lectures)		Dragan Radić, PhD	
Teacher/Associate (exercises)		Danilo Mihajlović	
Teacher/Associate (additional form)			
ECTS	9	Course status (obligatory/elective)	Obligatory
Attendance	Enrolled in the first semester of basic studies		
Course objectives	Acquisition of theoretical knowledge of the Introduction to the Old Testament, its conceptual and categorical structures, along with those of other disciplines which are necessary for understanding the biblical text.		
Learning outcomes	Development of basic academic competency in Introduction to the Old Testament, and its accompanying applied skills with the help of objective research methods and techniques.		
Course content			
Lectures	1. Introduction to the Old Testament as a scholarly discipline: concepts, tasks, topics, connections with other disciplines, and the methodology of isagogic research. / 2. A historical look at the development of the introduction to Holy Scripture. / 3. The history of the Old Testament texts; languages of the Old Testament books; relics of the Hebrew texts. / 4. Writing materials; preservation of the original texts, manuscripts and printed copies of the Hebrew texts. / 5. Divine Inspiration and Holy Scripture. / 6. The Canon of the Old Testament. / 7. The history of Old Testament translation (Greek, Latin, Slavonic, and others). / 8. The history of the Pentateuch; historical dating and authorship of the Pentateuch / 9. Individual introduction to the books of the Old Testament. / 10. Introduction to the Qumran scrolls.		
Practical classes (exercises, additional forms of classes, research work)	Exercises address the same thematic units in their applied forms (with an insistence on analysis of isagogic problems in the text), acquiring the skills of active and productive usage of literature in the field of Introduction to the Old Testament (the relevant themes as explored in the minds of the authors presented during study time), and basic familiarization with the biblical texts themselves. Due to the specific nature of the Faculty, the teaching structure includes two particular teaching modes at the same time, pastoral-catechetical and practical-liturgical praxis.		
Literature			
	1	Д. Милин, Увод у Свето писмо Старога Завета, Београд 1991.	
	2	М. Ердељан, Општи увод у Свето писмо Старога Завета, Београд 2000.	
	3	С. М. Веселиновић, Лекције из Светога писма Старога завета. Законске књиге, Србиње 2000.	
	4	W. Harrington, Uvod u Stari Zavjet, Zagreb 1987, 21-116, 192-315, 359-373, 389-428.	
	5	В. Шнидевинд, Како је Библија постала књига, Крагујевац, 2011.	
Number of hours per week			
Lectures	Exercises	I forms of	Research work
2	1		2
Coursework methods	Interactive lectures, auditory exercises, consultations		
Knowledge evaluation (maximum number of points 100)			
Pre-exam requirements	Points	Final exam	Points
Class activity	15	Written exam	70
Practical classes	15	Oral exam	
Colloquia			
Seminars			