

## COURSE DESCRIPTION

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|--|---|--|----------------------|
| <b>Study program</b>   |   | Theological-pastoral program               |                      |
| <b>Module</b>  |   |  |                      |
| <b>Type and level of studies</b>   |   | Basic academic studies                     |                      |
| <b>Course name</b>   |   | Patrology 1                                |                      |
| <b>Teacher (lectures)</b>  |   | Zdravko Jovanović, PhD                     |                      |
| <b>Teacher/Associate (exercises)</b>   |   | Zdravko Jovanović, PhD                     |                      |
| <b>Teacher/Associate (additional form)</b>                                       |   |  |                      |
| <b>ECTS</b>  | 7   | <b>Course status (obligatory/elective)</b> | Obligatory           |
| <b>Attendance</b>  | Enrolled in the fifth semester student of basic academic studies  |  |                      |
| <b>Course objectives</b>   | Acquiring theoretical knowledge about the most important teachings of the Church fathers from the end of the 1st to the middle of the 5th century; insight into the gradual formation of theological and dogmatic teaching of the Church; knowledge of all the relevant original texts of the Church fathers, and comparison of their contents with the content of theological texts of the later Church fathers. |  |                      |
| <b>Learning outcomes</b>   | Possession of basic scientific-professional academic competencies in the field of Patrology, in fundamental and applicative aspect.   |  |                      |
| <b>Course content</b>  |   |  |                      |
| <b>Lectures</b>  | 1. Apostolic Fathers; 2. apologists; 3. Alexandrian School; 4. the birth of Christian philosophy; 5. Cappadocians; 6. the emergence and development of theological problems in the context of the development of the Church; 7. Heresy as an incentive for the development of theology.   |  |                      |
| <b>Practical classes (exercises, additional forms of classes, research work)</b> | The same topics in the applicative dimension (analysis of relevant texts and their didactic transposing). Because of the specific nature of the Faculty in the teaching system, there are represented special forms of teaching: pastoral-catechetical and practical-liturgical practices.  |  |                      |
| <b>Literature</b>  |   |  |                      |
| 1  | Стилијан Пападопулос, <i>Од Апостолских ученика до Никеје</i> , ПБФ-ИТИ, Београд  |  |                      |
| 2  | Јован Мајендорф, <i>Увод у светоотачко богословље</i> , Пролог, Врњачка Бања 2008.  |  |                      |
| 3  | Игњатије Антиохијски, <i>Посланице, у: Дела Апостолских ученика</i> , Јасен, Никшић 2002.   |  |                      |
| 4  | Атанасије Велики, <i>Против идола, О оваплоћењу Логоса</i> , Беседа, Нови Сад 2003.   |  |                      |
| 5  | Григорије Богослов, <i>Пет теолошких беседа, у: Сабрана дела II</i> , Београд 2006.   |  |                      |
| <b>Number of hours per week</b>  |   |  |                      |
| <b>Lectures</b>  | <b>Exercises</b>  | <b>l forms of</b>                          | <b>Research work</b> |
| 2  | 1   |  |                      |
| <b>Other classes</b>   | 2   |  |                      |
| <b>Coursework methods</b>  | Verbal-textual and illustrative-demonstrative methods.  |  |                      |
| <b>Knowledge evaluation (maximum number of points 100)</b>                       |   |  |                      |
| <b>Pre-exam requirements</b>   | <b>Points</b>   | <b>Final exam</b>                          | <b>Points</b>        |
| <b>Class activity</b>  | 10  | <b>Written exam</b>                        | 70                   |
| <b>Practical classes</b>   | 10  | <b>Oral exam</b>                           |                      |
| <b>Colloquia</b>   | 10  |  |                      |
| <b>Seminars</b>  |   |  |                      |