

## COURSE DESCRIPTION

<b>Study program</b>		Theological master program	
<b>Module</b>		Biblical-Patristic	
<b>Type and level of studies</b>		Master	
<b>Course name</b>		Language of the Church Fathers	
<b>Teacher (lectures)</b>		Vasiljevic Maksim	
<b>Teacher/Associate (exercises)</b>			
<b>Teacher/Associate (additional forms of work)</b>			
<b>ECTS</b>	6	<b>Course status (obligatory/elective)</b>	elective
<b>Attendance percentage</b>			
<b>Course objectives</b>	Attainment of theoretical knowledge about the problem of language, mastering the conceptual-categorical apparatus and the syntax of the Fathers, introduction to apodictics and hermeneutics of the Fathers through the centuries, enabling independent work in the field of patristic glossology, training for further independent research		
<b>Learning outcomes</b>	Acquisition of basic scientific and professional academic competences in the field of the glossology of the Fathers, and the capability to analyze ontological toposes of the Fathers by utilizing objective research methods and techniques in both the fundamental and the applicative respect.		
<b>Course content</b>			
<b>Lectures</b>	1. Linguistic code. Language of the Gospels. The limits of language. Plato. Wittgenstein and Gadamer. 2. The language of the Fathers. Hellenic patristic glossology. Features of syntax. The notion and the experience economy and transcendence. Diastemic and non-diastemic language. Language of the Cappadocian Fathers. Apodictics and doxology. 3. Psychology and theological ontology. Augustine. Areopagite. 4. Relationship between the context and the event. Parousia and the event as hermeneutical preconditions. 5. Beyond the language. Semiology of the relationship. Icon. 6. The relationship of truth and culture: supra-contextual direction. The ontological language. Freedom and contextuality. 7. Truth in itself and in-relation-to-us. 8. The relationship of language and truth in postmodern times.		
<b>Practical classes (exercises, additional forms of classes, research work)</b>	Same theme units are analyzed in the applicative dimension (the analysis of the relevant texts and their didactic transposition).		
<b>Literature</b>			
	1 Љиљана Црепајац, Љиљана Црепајац, Београд, 1991		
	2 Максим Василјевић, Вера и живот Цркве између трансценденности и контекстуалности, Институт за теолошка истраживања ПБФ, Београд, 2013.		
	3 Епископ Атанасије (прев. И прир.), Свети Максим Исповедник: Живот и избор из Дела (са уводним схолијама и студијама), Врњци-Требиње-Лос Анђелес 2012.		
	4 С. Пападопулос, Теологија и језик, Хришћанска мисао, Београд, 1998.		
	5		
<b>Number of hours per week</b>			
<b>Lectures</b>	<b>Exercises</b>	<b>forms of</b>	<b>Research work</b>
2	1		
<b>Coursework methods</b>	Verbal-textual, illustrative, demonstrative and experimental.		
<b>Knowledge evaluation (maximum number of points 100)</b>			
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Class activity</b>	5	<b>Written exam</b>	70
<b>Practical classes</b>	5	<b>Oral exam</b>	
<b>Colloquia</b>	20		
<b>Seminars</b>			