

## COURSE DESCRIPTION

<b>Study program</b>		Theological master program	
<b>Module</b>		Biblical-Patristic	
<b>Type and level of studies</b>		Master	
<b>Course name</b>		Novum Testamentum Patristicum	
<b>Teacher (lectures)</b>		Dragutinovic Predrag	
<b>Teacher/Associate (exercises)</b>			
<b>Teacher/Associate (additional forms of work)</b>			
<b>ECTS</b>	6	<b>Course status (obligatory/elective)</b>	elective
<b>Attendance percentage</b>			
<b>Course objectives</b>		Introduction to the reception of biblical texts of the New Testament in the patristic epoch.	
<b>Learning outcomes</b>		Mastering the independent work on patristic texts so as to find ways and means of reception of biblical texts of the New Testament.	
<b>Course content</b>			
<b>Lectures</b>		1. Theological assumptions and methodological characteristics of patristic exegesis; 2. Exemplary exegetical analysis of the Old Testament texts in patristic classics; 3. Exemplary analysis of the New Testament texts in patristic classics; 4. paradigmaticity and topicality of patristic exegesis.	
<b>Practical classes (exercises, additional forms of classes, research work)</b>		Processing the same thematic areas from the applicative aspect, while insisting on an independent ability to read and understand the classics of patristic literature, as well as the practical training of candidates for the productive use of resources / literature – by presenting exegetical issues and problems within the framework of exercises or independent seminar work.	
<b>Literature</b>			
1		P. Кубат, Траговима Писма, Каленић, Крагујевац, 2012.	
2		П. Драгутиновић, "Intentio auctoris. Смисао који аутор даје једном библијском тексту: првобитни или један?", Српска теологија данас, књ. 3: Зборник радова Трећег годишњег симпозиона, ПБФ, Београд, 2012.	
3		П. Драгутиновић, „Смисао или смислови библијског текста? Прилог за један херменеутички нацрт”, Српска теологија данас, књ. 2: Зборник радова Другог годишњег симпозиона, ПБФ, Београд, 2010.	
4			
5			
<b>Number of hours per week</b>			
<b>Lectures</b>	<b>Exercises</b>	<b>forms of</b>	<b>Research work</b>
2	1		
<b>Coursework methods</b>		Verbal-textual, illustrative, demonstrative and experimental.	
<b>Knowledge evaluation (maximum number of points 100)</b>			
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Class activity</b>	15	<b>Written exam</b>	
<b>Practical classes</b>		<b>Oral exam</b>	70
<b>Colloquia</b>			
<b>Seminars</b>	15		